



## **2017/18 Audit - Secondary**

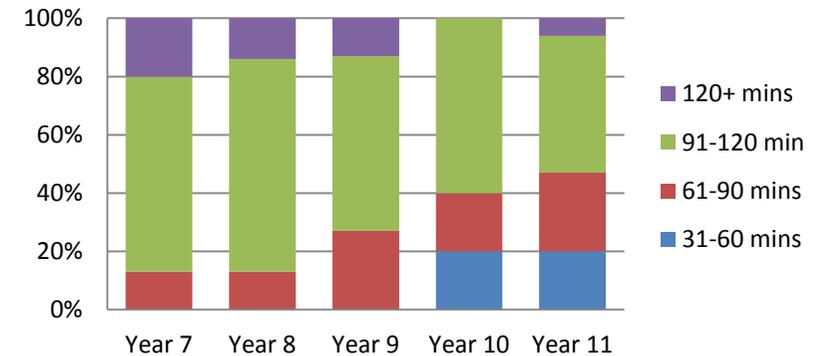
'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including headteachers and subject specialists and promotes every child's right to a healthy and happy life focusing on the value of PE and school sport in closing the inequalities gap, improving life chances and making a positive impact on many of the wider challenges facing schools.

As part of this initiative the PE and School Sport Strategic Group conduct an annual county-wide survey with the aim of establishing an understanding of current provision in relation to the six Time 2 Move ambitions. Each school in the county was invited to self-assess current provision against the stated ambitions of the framework and 17 Secondary schools completed the audit in May 2018 representing around a half of all schools (see Appendix 1). The following report summarises the aggregated results and main findings.

### Executive Summary – Headlines

- The majority of schools report more than 90 minutes of PE across all year groups. However, there is a distinct reduction in provision from year 9 onwards with the largest change in provision occurring at year 10.
- Only 12% of secondary schools regularly identify children who have not met the statutory requirement for swimming and take remedial action to address gaps
- A quarter of schools identify young people who are unable to ride a bike and take remedial action to address gaps, an increase of 6% on 2017

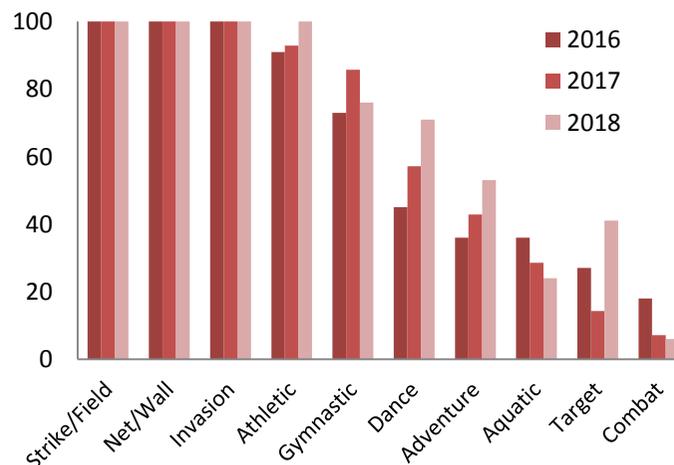
**% schools reporting weekly provision of curriculum PE**



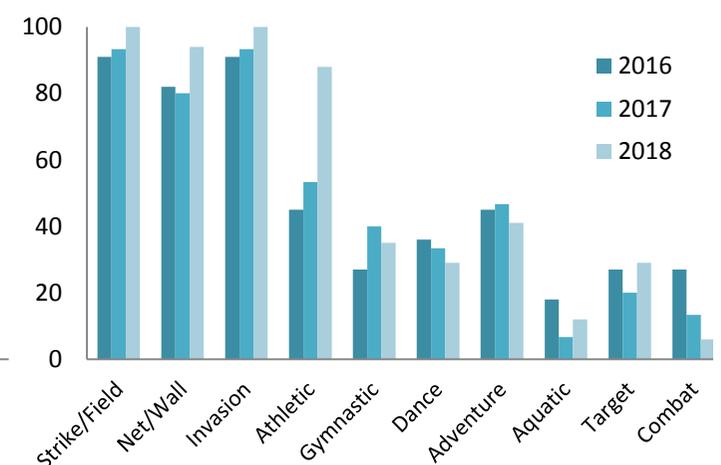
### Ambition 1 - Curriculum Delivery

- 65% of schools report that they routinely identify and take remedial action to address underdeveloped fundamental skills (compared to 73% in 2016)
- It would appear that the KS3 curriculum offer is becoming more broad and balanced with increases in Dance, Adventure and Target based activities
- The KS4 curriculum offer continues to be dominated by traditional activities
- The majority of schools do not offer any Aquatic activities in curriculum time and only 5% of schools offer any Combat based activities

**% schools delivering regular curriculum activity groups - KS3**



**% schools delivering regular curriculum activity groups - KS4**



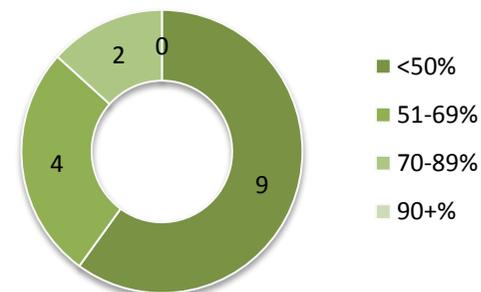
## Ambition 2 – Physical Activity, Health & Wellbeing

- 76% of schools report that young people are consistently made aware of health related issues and are supported to make choices to engage in an active and healthy lifestyle, an increase of 5%
- 88% of schools now have a nominated health and wellbeing governor, an increase of 22%
- 60% of schools report that less than half of their pupils are meeting the national physical activity guidelines
- 59% of all secondary schools report that they have an active travel plan (an increase of 9%). On average schools report that 47% of pupils travel to school using active means although this can vary dramatically from 10 to 76%. Only 35% of schools offer cycle training
- Only 29% of schools report that they consistently inform/involve parents in the importance of physical activity and a healthy lifestyle

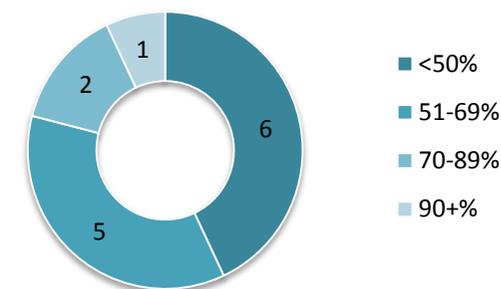
## Ambition 3 – Diverse & Inclusive

- The trend for an increasingly diverse and inclusive curriculum appears to have stalled in 2018, however, levels generally remain higher than 2016
- Schools report a 30% reduction in identifying 'Inactive' groups and offering tailored curriculum opportunities. 12% of schools report that they do not differentiate on this basis at all
- Gender remains the dominant basis for diversifying with 88% of schools delivering regular tailored opportunities for Girls in curriculum PE
- 65-70% of schools regularly differentiate on the basis of SEN, Pupil Premium
- Schools reporting that SEND and young people with a disability are well catered for during and outside of school hours remains stable at 88%
- Fewer schools report that they have teams or individuals that represent at a regional (88%) and national (76%) level respectively (compared to 100% and 80% in 2017)

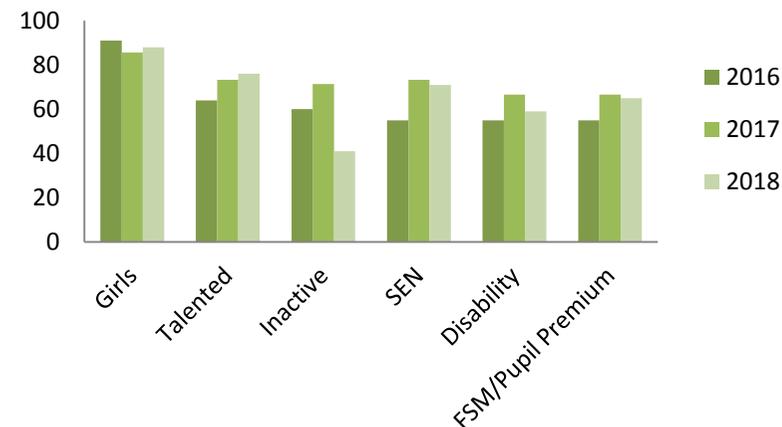
Schools reporting percentage of pupils meeting 60min/day physical activity guidelines



Schools reporting percentage of pupils receiving 30min/day physical activity in school

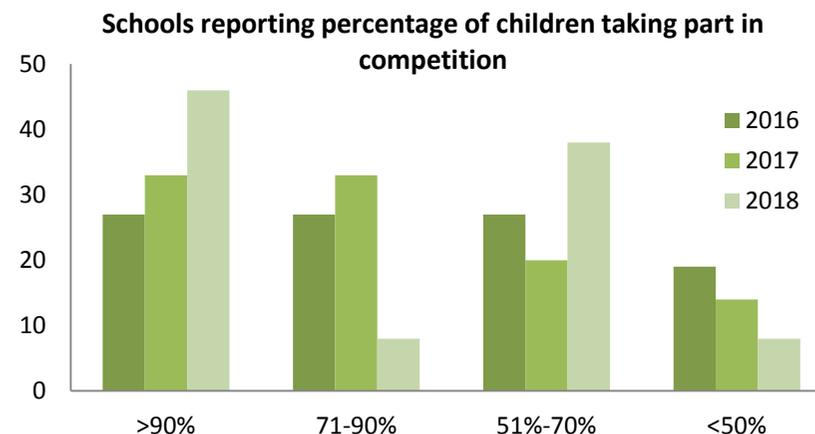


% schools tailoring curriculum for target groups



## Ambition 4 - Competitions

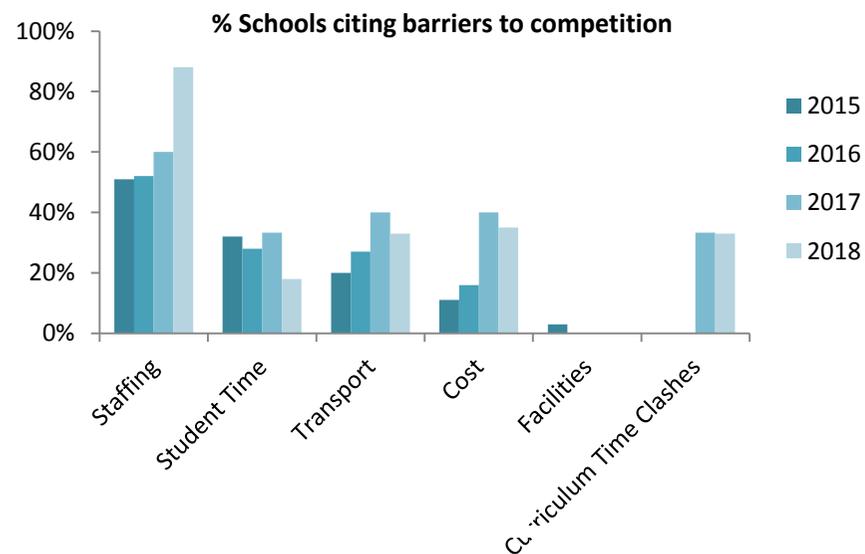
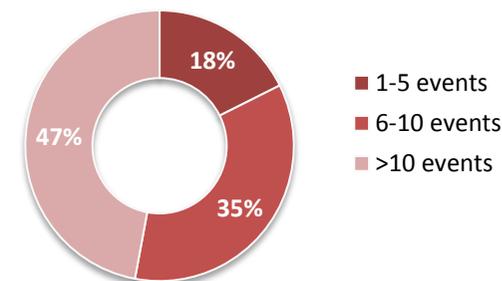
- More children are taking part in competition. Fewer schools are reporting that less than 50% of pupils are taking part and almost half of schools say that more than 90% of their pupils take part in competition, an increase of nearly 20% on 2016.
- All schools participate in Level 1 (intra-school) events with the majority participating in more than 5 per year
- 94% of schools participate extensively (>10 events) in Level 2 (inter-school) competition including attending area School Games qualification events
- Fewer schools report participation in Leagues (71% compared to 80% in 2017)
- Staffing remains by far the biggest barrier to competition and the number of schools citing this has increased by 28% in the last year



## Ambition 5 – Leadership, Coaching & Volunteering

- All PE departments report that they have an active role in developing employability skills
- 76% schools offer some form of leadership, coaching, officiating opportunity, an increase of 5%
- 65% of schools have student input into the school sport offer, an increase of 22% on 2017
- 94% of schools report that they celebrate Leadership/Volunteering achievements, an increase of 41% on 2017
- Around a third of schools report that they do not track leadership contribution
- Fewer schools (41%) report that they join their Leadership/Volunteering rewards scheme with a Primary scheme

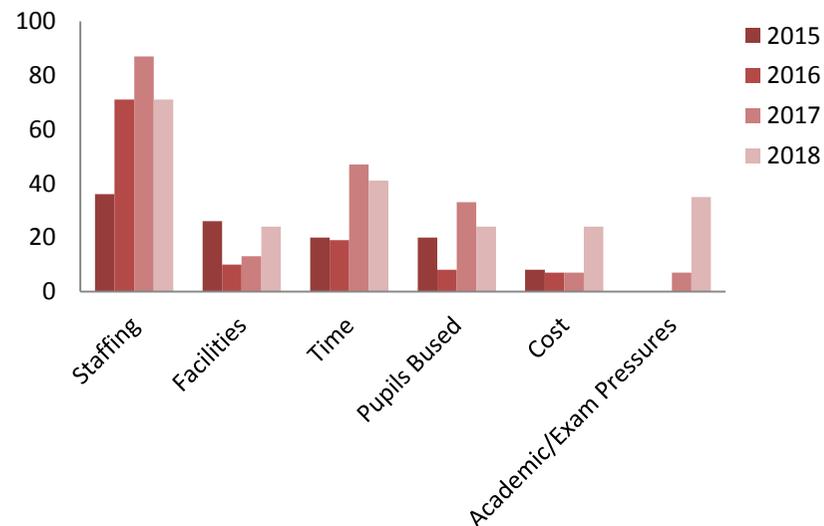
**% schools reporting level 1 competition offer**



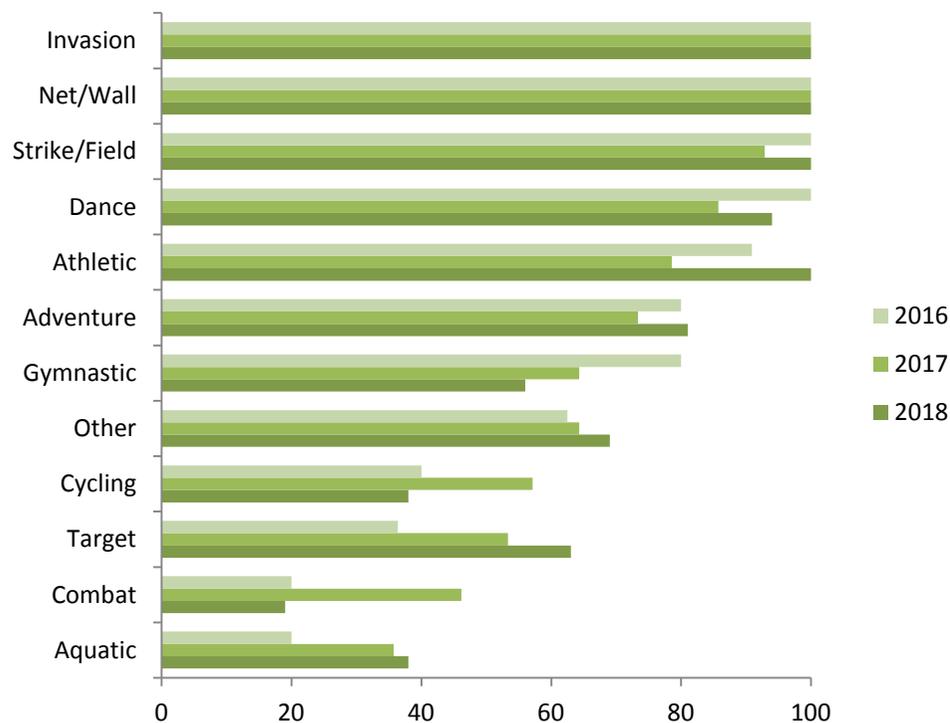
## Ambition 6 – Community Collaboration

- All schools provide regular access to extra-curricular clubs with 71% engaging with community clubs to deliver these opportunities
- Almost all schools report that community clubs utilise facilities on their site outside of school hours with two thirds hosting more than 5 clubs – no change from 2017
- Most (88%) schools report that more than 40% of pupils take part in extra-curricular clubs that they offer. This drops to 62% for clubs that they sign-post
- The proportion of schools reporting that less than 40% of pupils take part in extra-curricular clubs has increased by 18% to 38%
- Staffing remains the biggest barrier to running extra-curricular clubs and the proportion of schools now citing this reason has almost tripled since 2015. Time and transport barriers have also shown a significant increase
- 35% of schools report that they offer holiday clubs, a reduction of 29% on 2017

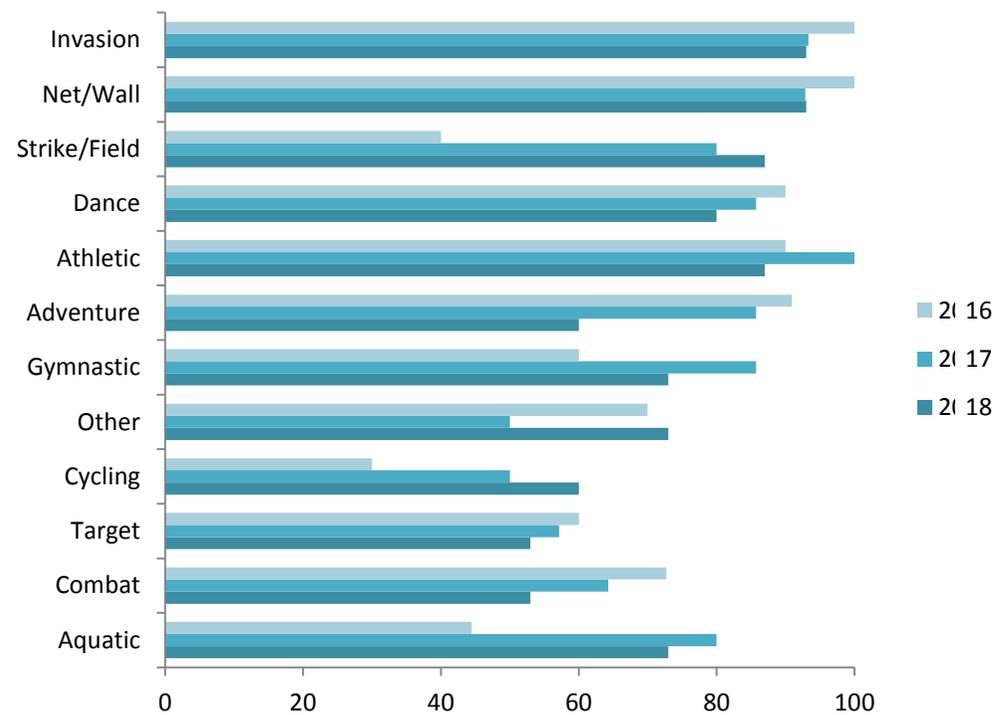
**% schools citing barriers to extra-curricular clubs**



**% Schools offering extra-curricular activities**



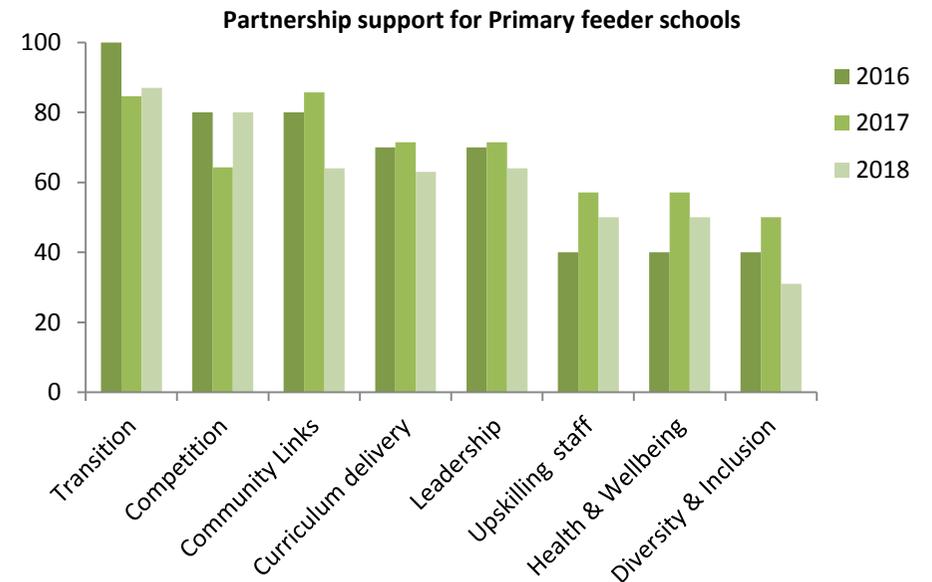
**% Schools sign posting extra-curricular activities**



## Key Enablers

### Partnerships

- 88% schools responding are a member of an area School sport partnership
- 81% of schools report that they are members of the Youth Sport Trust (an increase of 10% on 2017) and 38% are members of AfPE, a decrease of 22%
- 87% of schools have active partnerships in place with their feeder primary schools. Support in the areas of transition and competition remains high, whilst fewer schools engage around health, wellbeing, diversity and inclusion
- The overall support for primary feeder schools appears to be reducing with notable changes in the areas of community links and diversity and inclusion



### Workforce

- All schools report that they have volunteers, parents, AOTTs supporting extra-curricular activities, an increase of 13% on 2017
- 35% of respondents report that they are employing coaches to deliver at least some curriculum PE (a reduction of 8%) and 69% report they employ coaches to deliver extra-curricular activities (an increase of 23%)
- 93% of schools are aware of the minimum standards for deploying coaches in schools and know that their coaches meet these minimum standards
- All schools report that there is a positive culture of professional development and staff are able to access a programme of CPD to enhance teaching and learning in PE and school sport

### Performance Management

- All schools have a regular self-review process in place to drive improvement in PE with 100% reporting that observations consistently show that teaching and learning is rated as good or better
- All schools report that they have a PE development plan that links to the whole school development plan
- All schools responding have engaged in an external 'quality mark' scheme

### Further Information

For further information including a copy of the full audit results and supporting resources please see [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport) or contact Rachel Knott [rachel.knott@cornwall.aov.uk](mailto:rachel.knott@cornwall.aov.uk).

## **Appendix 1 – Schools that Completed the 2017-18 Audit**

### **Arena School Sports Network**

Launceston College

Liskeard School

Saltash.net

Sir James Smith's

Wadebridge School

### **Mid-Cornwall School Sports Network**

Newquay

Penrice

Poltair School

The Roseland Academy

### **Peninsula School Sport Partnership**

Camborne SIA

Falmouth

Helston

Penair

Penryn College

Pool

### **Penwith School Sport Partnership**

Cape Cornwall School

Hayle