



## **2017/18 Audit – Primary**

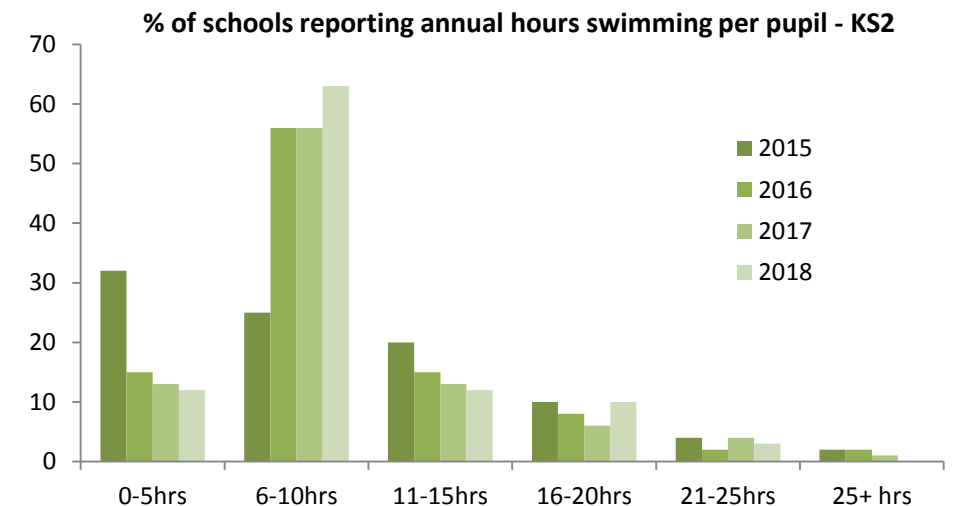
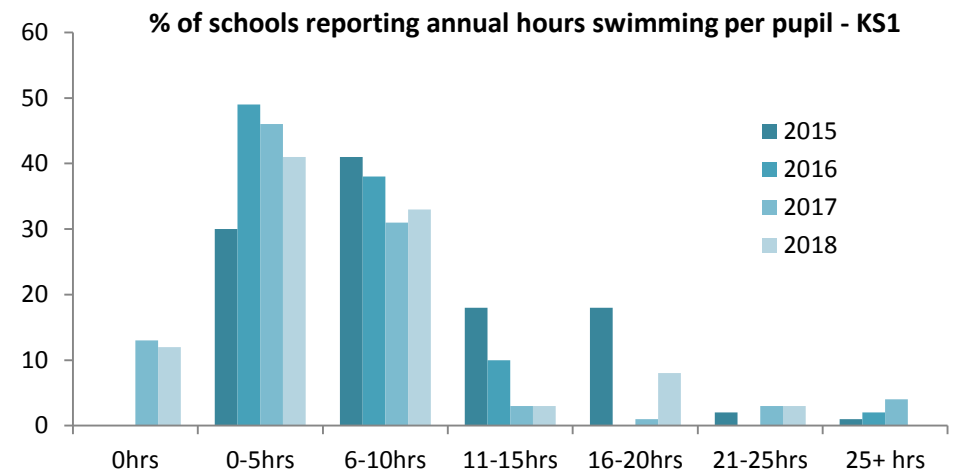
## Time2Move Countywide Data Analysis 2017/18

'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists and promotes every child's right to a healthy and happy life focusing on the value of PE and school sport in closing the inequalities gap, improving life chances and making a positive impact on many of the wider challenges facing schools.

As part of this initiative the PE and School Sport Strategic Group conduct an annual county-wide survey with the aim of establishing an understanding of current provision in relation to the six Time 2 Move ambitions. Each school in the county was invited to self-assess current provision against the stated ambitions of the framework and 69 Primary schools completed the audit in May 2018 representing around one fifth of all schools (see Appendix 1). The following report summarises the aggregated results and main findings.

### Executive Summary – Headlines

- Whilst the weekly time devoted to PE varies from 1 to 4hrs, most schools deliver at least 2hrs weekly PE with 96% reporting that they provide a structured, progressive, varied, engaging and enjoyable curriculum
- Overall schools appear to be increasing the amount of time spent swimming per pupil especially at KS2
- Most schools deliver up to 10hrs of swimming per pupil. For the majority of schools the swimming offer increases from KS1 to KS2 – with 63% of schools delivering 6-10hrs per pupil in KS2, an increase of 7%
- On average 87% of Yr6 pupils reach the national standard of being able to swim 25m and water safety, an increase of 7%
- 21% of schools report that most of their pupils (>95%) reach the national standard for Swimming of 25m by Yr6, a 12% increase on last year
- Time, cost, transport and pool access remain the biggest barriers to achieving the national standard
- Almost all schools deliver some form of cycle training and on average 50% of pupils take part in this and increase of 15% on last year. Schools report that on average 12% of pupils' cycle/scoot to school



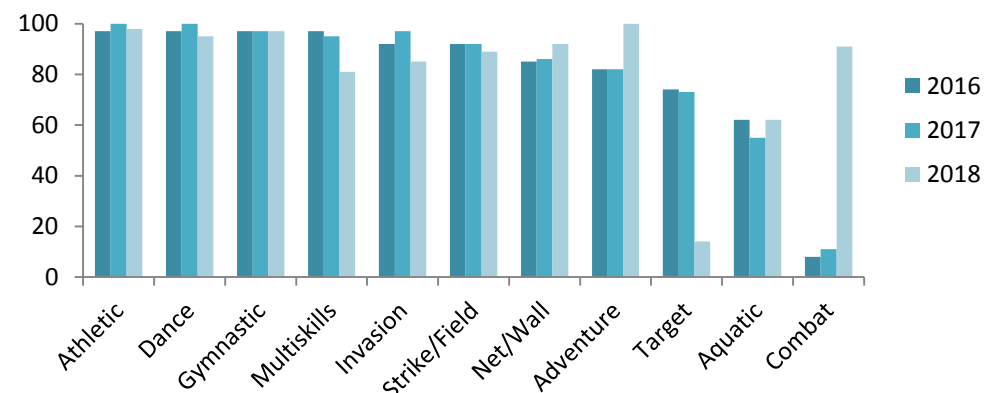
## Ambition 1 - Curriculum Delivery

- 96% report that they provide a structured, progressive, varied, engaging and enjoyable curriculum
- The breadth and balance of curriculum offer appears to be improving with increases in Adventure, Combat and Target based activities. That said, there has been a notable decrease in schools delivering target based activities at KS1 and only a third of schools deliver Combat at KS2 despite a significant increase at KS1.
- 51% of schools report that they regularly use an assessment framework that provides students/parents with an understanding of how they are progressing, an increase of 19% on last year
- More schools report that they utilise full (55%) or part-time (38%) PE specialists to deliver weekly curriculum PE with a small decrease in non-specialist provision. Around a quarter regularly use external/shared specialists.
- Many schools report that they are employing coaches to deliver at least some curriculum PE and this has increased by 10% to 77%. With 28% using coaches to cover PPA time

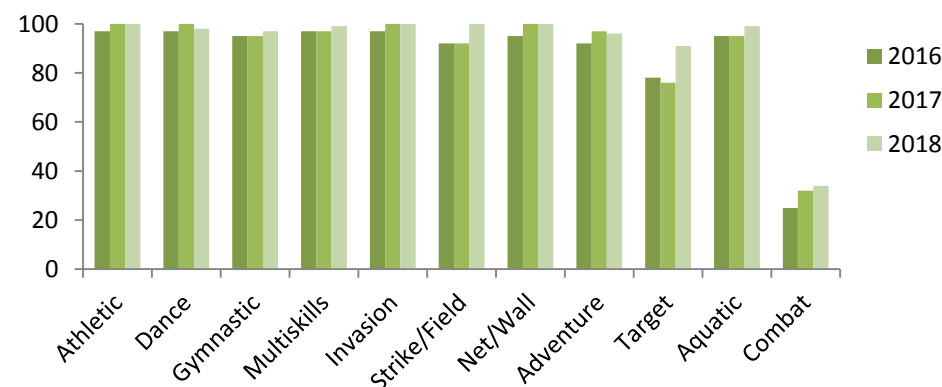
## Ambition 2 – Physical Activity, Health & Wellbeing

- Most schools report that young people are aware of health related issues and an active and healthy lifestyle is part of the school experience
- Two thirds of schools report that they have a nominated governor responsible for health and wellbeing and the number of respondents that engage with the Cornwall Healthy Schools award has increased 6% to 77%
- Pupils who use a form of active travel to get to school remain static at 53%. Travel by car is the dominant form with half of schools reporting that more than 50% of their pupils use this mode. 44% of schools do not have an active travel plan
- 54% of respondents consistently inform/involve parents in the importance of physical activity and a healthy lifestyle.

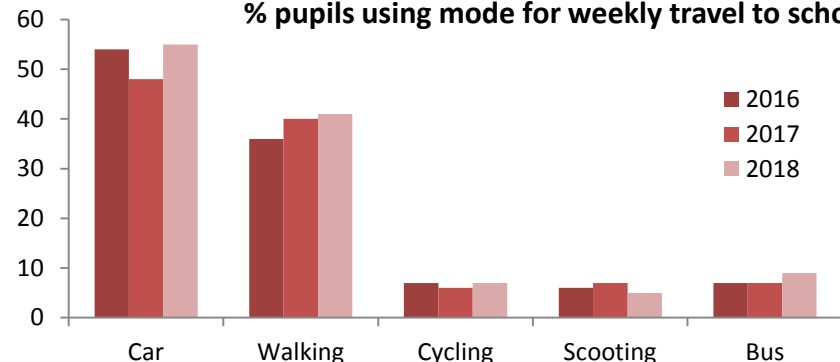
**% schools reporting activities utilised to introduce and develop physical literacy - KS1**



**% schools reporting activities utilised to introduce and develop physical literacy - KS2**



**% pupils using mode for weekly travel to school**



### Ambition 3 – Diverse & Inclusive

- Fewer schools are reporting that they regularly deliver a curriculum that identifies the requirements of particular target groups and differentiates the offer to meet those needs (80% down from 91%)
- Over 90% schools report that they differentiate on the basis of gender, inactivity, disability, talent, SEND and pupil premium/FSM
- 96% of schools report that SEND and young people with a disability are well catered for, an increase of 8%
- There is a small decrease in the number of respondents that have teams or individuals that represent at a regional (30%) or national (9%) level respectively

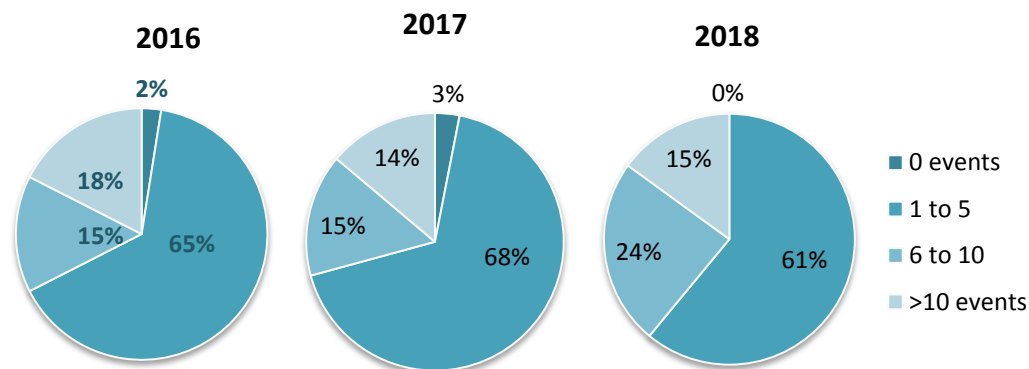
### Ambition 4 - Competitions

- 25% of schools report that most (>90%) pupils take part in competition of some sort compared to half of schools in 2016
- Schools report that the number of intra (level 1) and inter (level 2) school events they engage in is increasing. For the first time all schools deliver some form of L1 event and around a quarter engage in between 6 and 10 events each year
- 87% of respondents attend area (Level 2) School Games qualification events, an increase of 8% and almost half report they have participated in the Level 3 county School Games
- For the first time staffing has overtaken transport as the biggest single barrier to participation in competitions

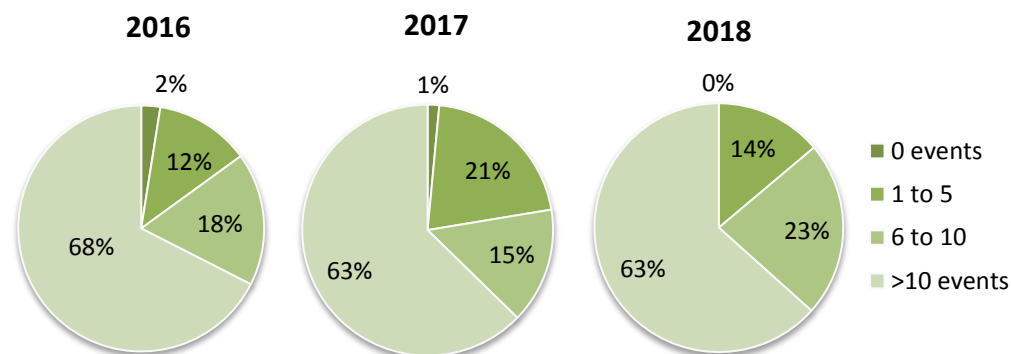
### Ambition 5 – Leadership, Coaching & Volunteering

- 63% of schools report that they regularly provide opportunities for young people to develop their skills in leadership, an increase of 13%
- 74% of schools have student input into the school sport offer an increase of 10%
- 82% celebrate leadership and volunteering achievements compared to 66% last year, however only 40% of schools report that they track contribution
- Only 11% link their programme with secondary schools

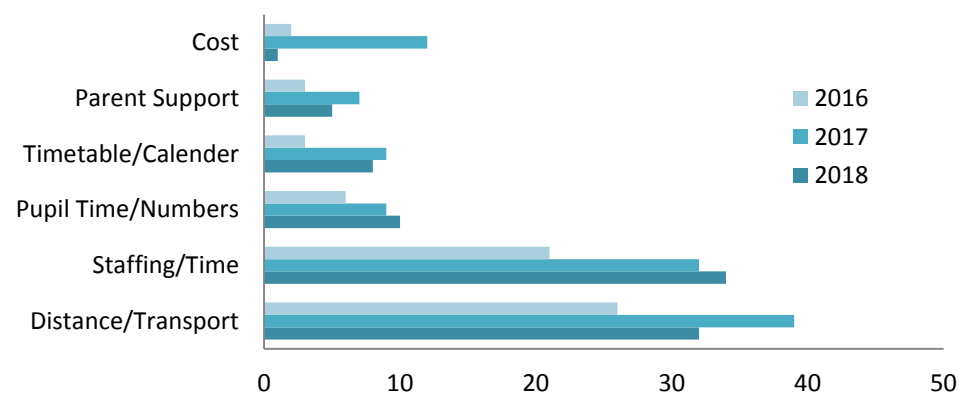
% schools participating in Level 1 events



% schools participating in Level 2 events



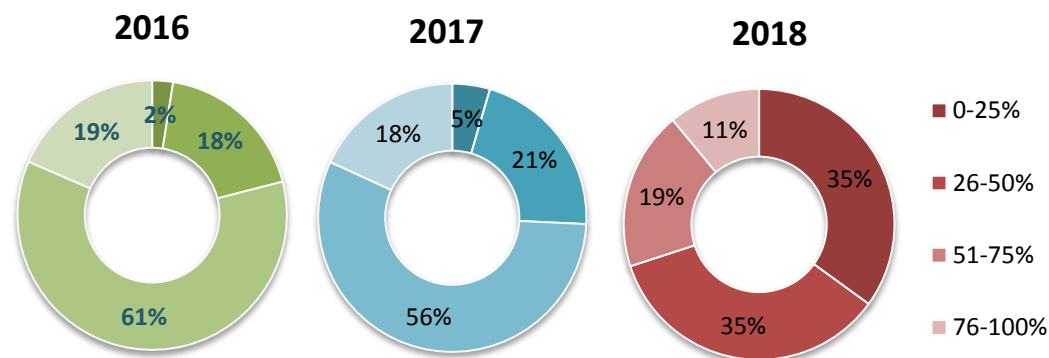
Number of schools citing barriers to competition



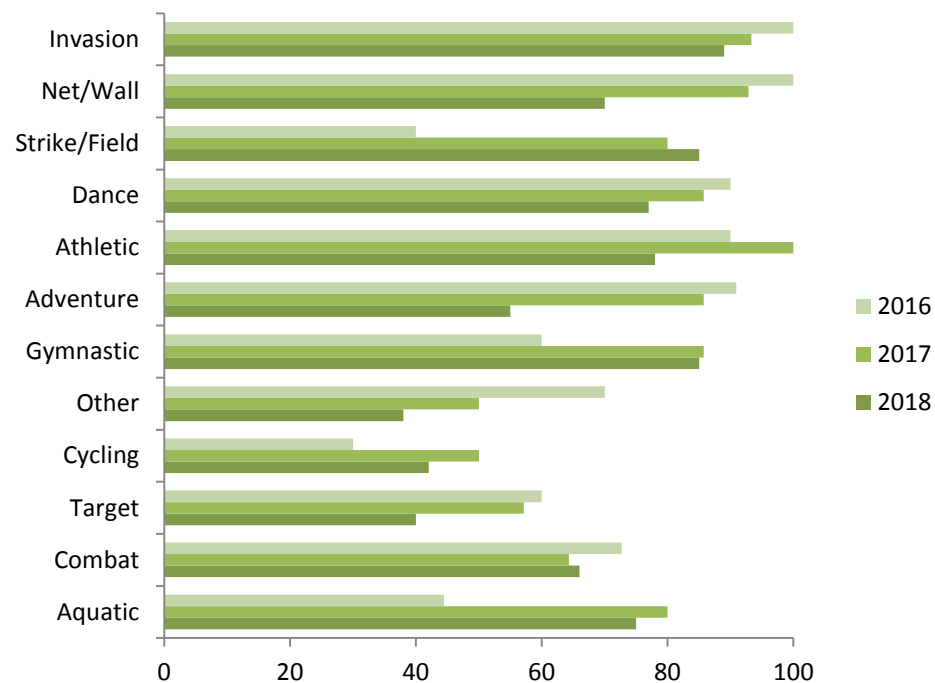
## Ambition 6 – Community Collaboration

- Almost all schools signpost to community clubs with 70% reporting that they work with community clubs to deliver extra-curricular activities, an increase of 12%
- 60% of schools report that between 1 and 5 community clubs utilise facilities on their site outside of school hours, an increase of 5%
- Less than half of schools offer extra-curricular opportunities in Gymnastic, Adventure, Cycling, Combat or Aquatic activities.
- A greater proportion of schools report that less than half of their pupils take part in extra-curricular clubs (70% compared to 20% in 2016)
- Staffing is by far the biggest barrier to running extra-curricular clubs with half of schools reporting this to be the case.
- A greater proportion of schools offer holiday clubs (21% compared to 16% in 2017) and 96% sign post to existing provision

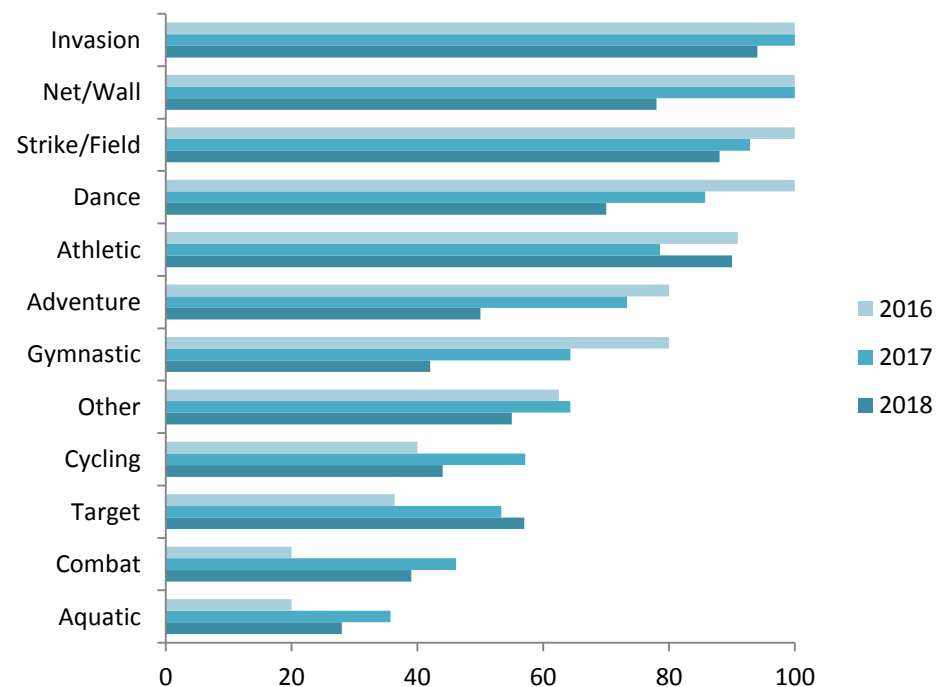
Schools reporting % participation in extra-curricular opportunities



% Schools sign posting extra-curricular activities



% Schools offering extra-curricular activities



## Key Enablers

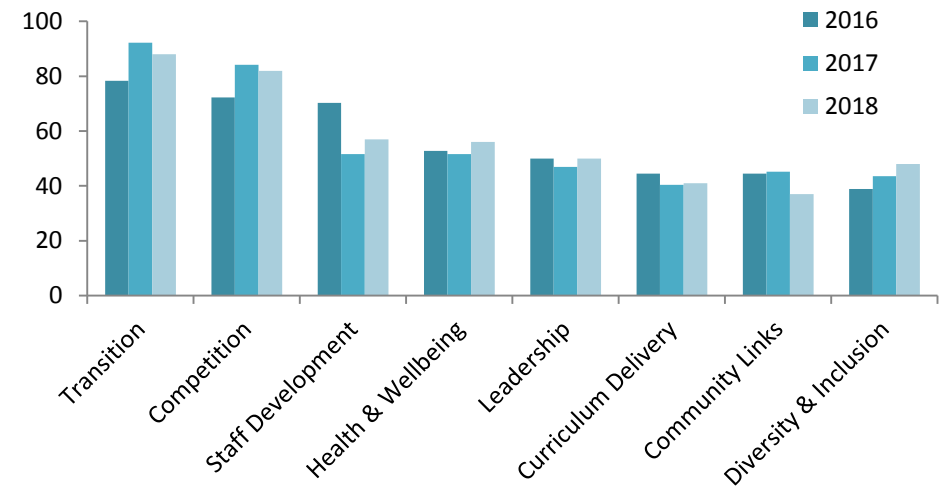
### Partnerships

- All but 7% of schools responding are a member of an area school sport partnership and 72% of schools report an affiliation to Time2Move, down 7% on 2017
- 60% of schools are members of the Youth Sport Trust (an increase of 4%) and 18% report that they are members of AfPE
- The majority of schools report that they have an active partnership with their local secondary school particularly in the areas of Transition and Competition that have both increased since 2016.
- In other areas partnership support has remained fairly static with the exception of staff development that has reduced 13% and diversity and inclusion that has increased 9%

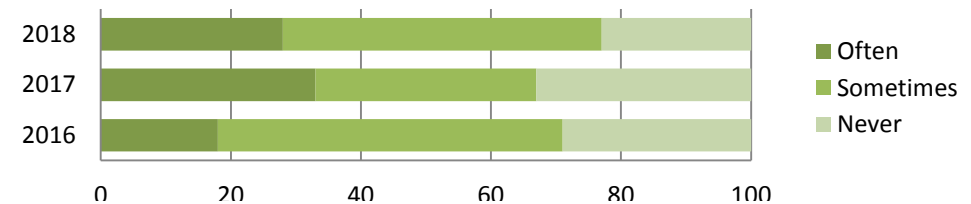
### Workforce

- Almost all schools report that there is a positive culture of professional development and staff are able to access a programme of CPD to enhance teaching and learning in PE and school sport
- 92% of schools report that they employ coaches to work alongside and upskill teachers and 78% employ coaches to deliver sport within curriculum time at least sometimes (an increase of 11%)
- 28% employ coaches to cover PPA time, 8% report utilising sport premium funding to do this compared to 18% in 2016
- Almost all schools report that they are aware of the national minimum standards for coaches working in schools and that the coaches that they employ meet those standards
- 72% of schools report that they have parents/Adults Other Than Teachers helping with extra-curricular activities, a reduction of 9% on 2017

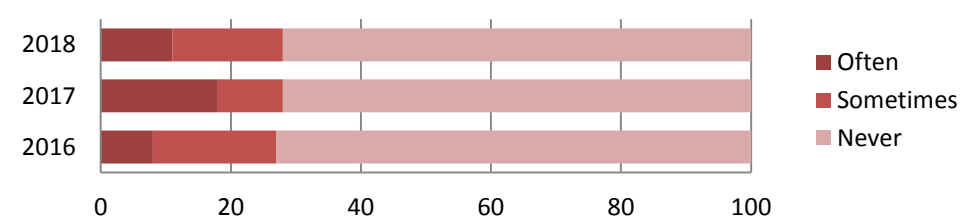
**% Schools reporting partnership support from secondary school**



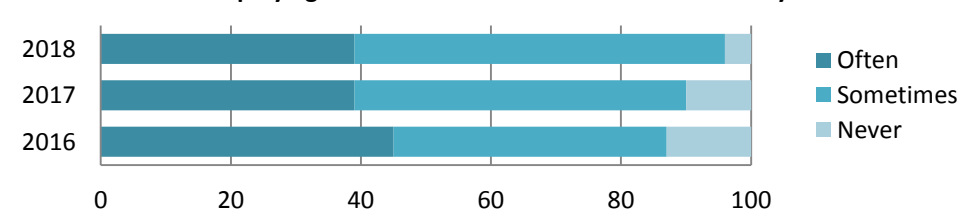
**% schools employing coaches to deliver curriculum PE**



**% schools employing coaches to deliver PPA time**



**% schools employing coaches to deliver extra-curricular activity**



## Performance Management

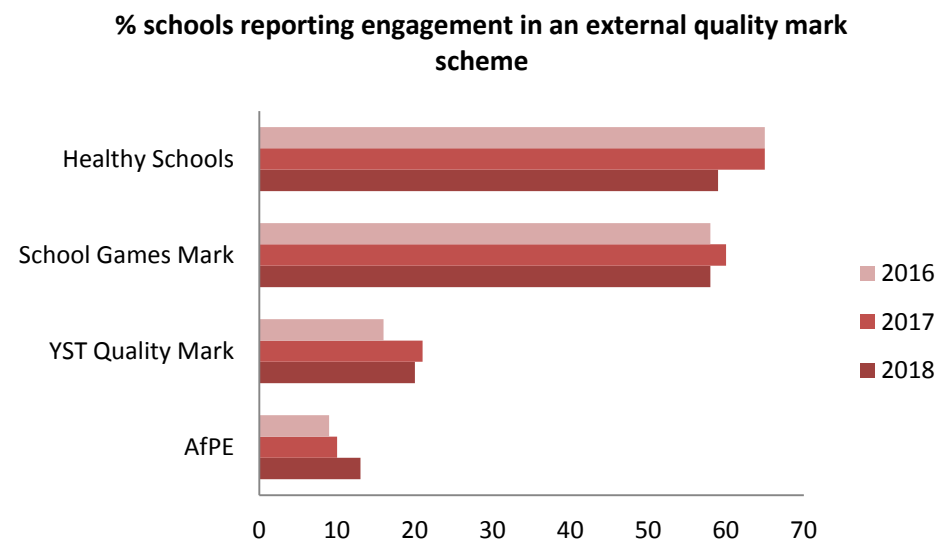
- 55% of schools report that observations consistently show teaching and learning to be at least 'good' with significant numbers that are 'outstanding' – an increase from 42% in 2016
- 91% of schools report that they have a PE development plan that links to the whole school development plan and most (96%) have a regular self-review process in place to drive improvement in PE, an increase of 11% on 2017
- 84% of the schools responding have engaged in an external 'quality mark' scheme of one sort or another (down 12% on 2017) with 59% engaging with the Cornwall Healthy Schools Award and School Games Mark

## Resources

- Almost all schools report that they publish plans for sport premium funding and that this has been deployed to develop additional provision over and above that which previously existed
- All schools report that sport premium funding has had an impact on the whole school
- 13% of schools have accessed additional funding to support PE and School sport, down 10% on 2017

## Further Information

For further information including a copy of the full audit results, supporting resources and the T2M Primary Sport Premium Toolbox please see [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport) or contact Rachel Knott: rachel.knott@cornwall.gov.uk



## Appendix 1 – Schools who completed the 2017/18 Audit

### Arena School Sports Network

Altarnun  
Antony  
Bude Junior  
Callington  
Camelford  
Coads Green  
Delabole  
Dobwalls  
Harrowbarrow  
Jacobstow  
Liskeard Hillfort  
Looe  
Otterham  
Pensilva  
Quethiock  
Sir Robert Geffery's  
South Petherwin  
St Breock  
St Catherine's  
St Cleer  
St Mabyn  
St Minver  
St Neot  
St Stephens Community  
St Teath  
Stoke Climsland  
Tintagel  
Torpoint Nursery & Infants  
Upton Cross  
Wadebridge  
Warbstow

### Mid-Cornwall School Sports Network

Biscovey Nursey & Infants  
Bishop Bronscombe  
Carclaze  
Cardinham  
Gerrans  
Gorran  
Grampond Road  
Lanlivery  
Lerryn  
Luxulyan  
Mawgan-in-Pydar  
Mount Charles  
Nanpean  
Newquay Junior  
Perranporth  
Polruan  
Pondhu  
Probus  
Roselyon  
St Columb Minor  
St Mewan  
St Newlyn East  
St Winnow  
Tregony  
Veryan

### Peninsula School Sport Partnership

Breage  
Crowan  
Halwin  
King Charles  
Mawnan  
Parc Eglos  
Porthleven  
Sithney  
St Michaels  
Tregolls  
Treleigh  
Treloweth  
Wendron

### Penwith School Sport Partnership